## Arizona State Science Standards Distribution of Core Ideas in Know Science across Grade Levels

| <b>Knowing Science</b> | Knowing Science                                               | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | HS |
|------------------------|---------------------------------------------------------------|---|---|---|---|---|---|---|---|---|----|
| P1                     |                                                               |   |   |   |   | - |   |   |   |   |    |
| Physical Science       | All matter in the Universe is made of very small particles.   |   |   |   |   |   |   |   |   |   |    |
| P2:                    |                                                               |   |   |   |   |   |   |   |   |   |    |
| Physical Science       | Objects can affect other objects at a distance.               |   |   |   |   |   |   |   |   |   |    |
| P3:                    | Changing the movement of an object requires a net force to    |   |   |   |   |   |   |   |   |   |    |
| Physical Science       | be acting on it.                                              |   |   |   |   |   |   |   |   |   |    |
|                        | The total amount of energy in a closed system is always the   |   |   |   |   |   |   |   |   |   |    |
| P4:                    | same but can be transferred from one energy store to          |   |   |   |   |   |   |   |   |   |    |
| Physical Science       | another during an event.                                      |   |   |   |   |   |   |   |   |   |    |
| _                      |                                                               |   |   |   |   |   |   |   |   |   |    |
| <b>Knowing Science</b> | Knowing Science                                               | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | HS |
| E1                     | The composition of the Earth and its atmosphere and the       |   |   |   |   |   |   |   |   |   |    |
| Earth & Space          | natural and human processes occurring within them shape       |   |   |   |   |   |   |   |   |   |    |
| Science                | the Earth's surface and its climate.                          |   |   |   |   |   |   |   |   |   |    |
| <b>E2</b> :            |                                                               |   |   |   |   |   |   |   |   |   |    |
| Earth & Space          | The Earth and our solar system are a very small part of one   |   |   |   |   |   |   |   |   |   |    |
| Science                | of many galaxies within the Universe.                         |   |   |   |   |   |   |   |   |   |    |
|                        |                                                               |   |   |   |   |   |   |   |   |   |    |
| <b>Knowing Science</b> | Knowing Science                                               | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | HS |
| L1                     | Organisms are organized on a cellular basis and have a finite |   |   |   |   |   |   |   |   |   |    |
| Life Science           | life span.                                                    |   |   |   |   |   |   |   |   |   |    |
|                        | Organisms require a supply of energy and materials for        |   |   |   |   |   |   |   |   |   |    |
| L2:                    | which they often depend on, or compete with, other            |   |   |   |   |   |   |   |   |   |    |
| Life Science           | organisms.                                                    |   |   |   |   |   |   |   |   |   |    |
| L3:                    | Genetic information is passed down from one generation of     |   |   |   |   |   |   |   |   |   |    |
| Life Science           | organisms to another.                                         |   |   |   |   |   |   |   |   |   |    |
| L4:                    | The unity and diversity of organisms, living and extinct, is  |   |   |   |   |   |   |   |   |   |    |
| Life Science           | the result of evolution.                                      |   |   |   |   |   |   |   |   |   |    |